



Woodsboro Education Foundation

Campus Principal

Beginning of the Year Start-up Grant

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Timeline 2026 – 2027

| | |
|-------------------|------------------------------------------|
| June 1 – 30, 2026 | Grant writing period |
| July 1, 2026 | Grants due to WISD Superintendent |
| July 6, 2026 | Approved grants due to Program Committee |
| July 13, 2026 | Submit selected grants to WEF |
| July 2026 | Submit Approved grants to WISD Board |
| August 2026 | Award grants |

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Guidelines for Grant Application

Purpose

Beginning of the Year Start-up Grants are designed to encourage innovative and creative approaches to the accomplishment of campus objectives. The Woodsboro Education Foundation is offering campus principals the opportunity to apply for grants to support innovative projects that will set the tone for a successful school year. Grants must enhance teacher performance, student academic achievement, and support the objectives, goals, and initiatives of the Campus Improvement Plan.

Eligible Applicants

Campus Principals

Eligible Proposals

Projects that are designed to enhance teacher performance, student achievement, and a positive learning environment for all stakeholders. Grants must be specific in the expected outcome during and after implementation.

Award of Funds

Grants not to exceed \$1000 will be awarded to individual principals.

Selection Criteria

- *The degree to which the grant supports district/campus goals and the CIP and is specifically designed to address an area of need substantiated by data.
- *The degree to which teacher/student performance is emphasized.
- *The degree to which sound evaluation procedures are incorporated in the proposal.
- *The degree to which the proposal represents a creative or innovative approach to the accomplishment of objectives.
- *The degree to which the proposal is clear and logical, including specificity of objectives.

Selection Process

- *Applications will be reviewed and approved by the WISD Superintendent and then submitted to the WEF Program Committee.
- *The WEF Program Committee will review and comment on all applications.
- *If recommended for approval, applications will be presented to the WEF Board of Directors.

*If approved by the WEF Board of Directors, applications will be presented to the WISD School Board for formal acceptance of grant funds.

Responsibilities of Grant Recipients

*Use the awards for the purpose intended.

*Funds must be expended by the end of the first six weeks of the school year. *Projects awarded must be fully implemented by the end of the first semester. *A final evaluative report must be submitted to the WEF Board before recipients can submit an application for another grant.

*Agree to share successful procedures in staff development sessions.

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Cover Page

(This page will not be seen by Review Committee)

Project Title: _____

Name of Applicant(s) _____ Signature of Applicant(s) _____

Campus _____ Grade level _____

Number of Students _____

Amount of Grant \$ _____

Primary target population to be served:

___ students (target group)

___ parents

___ teachers

Implementation dates _____

Signature of Superintendent _____

Date _____

General Description (no more than 100 words)

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Project Title: _____

Campus _____ Grade level _____

Number of Students _____

CHECK ONE: This project is:

☐ new to the district ☐ new to my campus ☐ new to me

CHECK ONE: Have you received funds for this project from WISD previously?

☐ Yes ☐ No

Please provide a summary for each area listed below.

Need: Describe the area of staff performance and student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.

Objectives: State measurable objectives in terms of campus staff/student behavior or performance.

Description of Proposed Project/Activity: Describe what you want to do with the grant funds. List activities and timeline. How is it innovative?

Evaluation Strategy: Describe how you will know if your objectives are met. How will you share your program's successes with your peers?

Partners: Identify any school and/or community partners involved in the project and their respective roles.

Sustainability: If funded, how will you continue the program/project in the future? What will be the recurring costs? How will this program/project be funded in the future?

DIRECTIONS: Note the budget distribution for each category. Be specific.

| Budget Items | Amount | Vendor | Budget Code |
|--------------|--------|--------|-------------|
|--------------|--------|--------|-------------|

Supplies (please list):

Equipment:

Contracted Services (list consultants):

Other:

Total:
